

Curriculum Vitae

Joseph Michael Valente, Ph.D.

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GENERAL INFORMATION

University Address: The Pennsylvania State University
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University Park, PA 16802
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Professional Preparation

- 2004-2008 Doctor of Philosophy
 Arizona State University
 Tempe, Arizona
 Major: Curriculum and Instruction – Early Childhood Education
 Minor: Special Education
 Dissertation: *Cultural Worlds of d/Deaf Children in School*
- 2003-2004 Master of Education
 Arizona State University
 Tempe, Arizona
 Major: Curriculum and Instruction – Language Arts/English
- 1994-1998 Bachelor of Arts
 Bates College
 Lewiston, Maine
 Major: English
- 1997 University College Dublin
 Belfield, Ireland
 Major: Literature and History

Professional Experience

- 2010-Present Assistant Professor – Early Childhood Education Program, Department of Curriculum and Instruction, The Pennsylvania State University, University Park, Pennsylvania.

- 2010-Present Affiliated Faculty – Disability Studies Program, The Pennsylvania State University, University Park, Pennsylvania.
- 2010-Present Affiliated Faculty – Comparative and International Education Program, Department of Education Policy Studies, The Pennsylvania State University, University Park, Pennsylvania.
- 2008-2010 Assistant Professor – Early Childhood Program, School of Teacher Education, College of Education, Florida State University, Tallahassee, Florida.
- 2008-2010 Affiliated Faculty – Sociocultural and International Development Education Studies program, Department of Educational Leadership and Policy Studies, College of Education, Florida State University, Tallahassee, Florida.
- 2003-2008 Instructor – Curriculum and Instruction Division, College of Education, Arizona State University, Tempe, Arizona.
- 2005-2008 Early Childhood Consultant – Southwest Human Development, Phoenix, Arizona.
- 2006-2007 Faculty Associate (Pre-Kindergarten Teacher) – Child Study Laboratory, Psychology Department, College of Arts and Science, Arizona State University, Tempe, Arizona.
- 2005-2006 Toddler/Preschool Teacher – Bridges Early Childhood Center, Mesa, Arizona.
- 2003-2005 Program Coordinator – Office of Professional Field Experiences, College of Education, Arizona State University, Tempe, Arizona.
- 2002-2003 Language Arts Teacher – James Madison Preparatory, Tempe, Arizona.
- Spring, 2002 Kindergarten and 6th Grade Teacher (Leave Replacement) – Three Village School District, Setauket, New York.
- Fall, 2002 6th Grade Graduate Student Teacher – Three Village School District, Setauket, New York.
- 2000-2001 Middle School Mathematics and Literacy Teacher – Isaac Bildersee Intermediate School, 68, Brooklyn, New York.
- 1999-2000 Proposal and Grant Writer – Century Consultants, Rockville, Maryland.
- 1998-1999 Account Controller – State Street Bank and Trust, Boston, Massachusetts.
- 1998 Habilitation Specialist – United Cerebral Palsy, Wilmington, North Carolina.

Fellowships

Selected as a Dissertation Fellow at Arizona State University (2008)

Honors and Awards

Dissertation Grant Award, Arizona State University (2008)

Teaching Excellence Award, Arizona State University Graduate and Professional Student Association (Nominated, 2007-2008)

Membership in Professional Organizations

American Anthropological Association, 2009-Present

Comparative and International Education Society, 2009-Present

American Educational Research Association, 2008-Present

Reconceptualizing Early Childhood Education, 2008-Present

National Association for the Education of Young Children, 2005-2008

Kappa Delta Pi, Beta Phi Chapter, Co-Counselor, 2003-2008

Phi Delta Kappa, Member, 2003

TEACHING

Graduate Courses Taught

ECE 572/CIED 597C – Childhood Policy and Critical Advocacy

ECE 572 – Educational Ethnography

EDF 5612 – Anthropology and Education

EEC 5605 – Classroom Management: Child Study

EEC 5615 – Early Childhood Issues and Trends

ECD/RDG 525 – Emergent Literacy

SPE 553 – Developmental/Functional Assessment

DCI 591 – Assessment and Supervision of Instruction

Undergraduate Courses Taught

EDG 2701 – Teaching Diverse Populations: Multicultural Education

EEC 4301 – Early Childhood Foundations

EEC 4604 – Techniques of Child Development

EEC 4943 – Student Teaching in Early Childhood Education

EEX 4070 – Including Students with Disabilities in the General Education Classroom

LAE 4314 – Language Arts Preschool and Elementary School

ECD 214 – Child Development: Theory into Practice (K-3)

ECD 220 – Nutrition, Health, and Safety for Children

ECD 314 – Child Development: Birth to Eight

ECD 400 – Foundations of Early Childhood

ECD 480 – Integrated Curriculum – Mathematics

SCHOLARLY ACTIVITIES

Publications

Refereed Journal Articles

Valente, J.M. (in press). Cyborgization: Deaf Education for Young Children in the Cochlear Implantation Era. *Qualitative Inquiry*, 17:8.

Valente, J.M. & Collins, K.M. (in revisions) [Dis]abling Inclusion. *Bank Street's Occasional Paper Series*.

Valente, J.M. & Collins, K.M. (2010). Straight up nonsense: Or, how to diss students with differences. *Teachers College Record*. September 20, 2010.
<http://www.tcrecord.org/Content.asp?ContentID=16149>.

Collins, K.M. & Valente, J.M. (2010). [Dis]abling the *Race to the Top*. *Teachers College Record*. June 16, 2010. <http://www.tcrecord.org/Content.asp?ContentId=16020>.

Refereed Books

Valente, J.M. (2011). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Disability studies in education series. New York: Peter Lang.

Book Chapters

Valente, J.M., Bahan, B., & Bauman, H-D. (in press). Sensory politics and the cochlear implant debates. In Paludneviene, R., & Leigh, I.W. *Cochlear Implants: A New Paradigm*. Washington, DC: Gallaudet University Press.

Valente, J.M. (in press). Going native at Ben Bahan's house. In Kristen Harmon and Jennifer Nelson (Eds.) *Deaf American prose: An anthology*. Washington, D.C.: Gallaudet University Press.

Valente, J.M. (in press). The bottle rocket wars and superhero birthday. In Kristen Harmon and Jennifer Nelson (Eds.) *Deaf American prose: An anthology*. Washington, D.C.: Gallaudet University Press.

Newspaper and Magazine Publications

Collins, K.M. & Valente, J.M. (2010, September 15). Ridiculing 'Edu-Babble' Ignores Study's Content. *Education Week*, 30(3), 31.

Presentations

Invited Keynote and Plenary Presentations

Valente, J.M. (April, 2011). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Book presented at Boston University and sponsored by the School of Education.

Valente, J.M. (November, 2010). Leonard Covello Through Deaf Eyes. *Rethinking communities of the 21st century: What role for schools? What place for educators?* Bank Street College Occasional Papers Forum. Link for video of talk:
<http://www.bankstreet.edu/occasionalpapers/jvvideo.html>.

Valente, J.M. (October, 2010). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Book presented at The Ohio State University ASL Lecture Series sponsored by the ASL Program Endowment and the Disability Studies Program.

Valente, J.M. (April, 2010). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Book presented at Gallaudet University seminar “Difference as Diversity: Emerging Perspectives on Deaf-Gain, Disability, and Physical Diversity as an Enhancement of the Human Condition” sponsored by the Department of ASL and Deaf Studies, VL2: The Science of Visual Learning Center at Gallaudet, and the School of Graduate Studies and Professional Programs.

Valente, J.M. (2008, June). *Rights of d/Deaf children vs. rights of parents under the influence of audism: Cochlear implants, young children, and schooling*. Paper presented at the Reconceptualizing Early Childhood Education Conference, Vancouver, Canada.

Refereed Papers Presented at Conferences and Symposia

Collins, K.M. & Valente, J.M. (April, 2011). *The [Dis]abling Tool: A Theoretical Lens and a Method*. Paper presented at the American Educational Research Association Conference sponsored by Disability Studies in Education Special Interest Group, New Orleans, Louisiana, United States.

Horejes, T., Valente, J.M., Tobin, J. (April, 2011). *Kindergartens as sites of acculturation for the deaf*. Paper presented at the American Educational Research Association Conference sponsored by Early Education and Child Development Special Interest Group, New Orleans, Louisiana, United States.

Valente, J.M. & Bahan, B. (2011, January). *The illusionist and tigerkid: Subaltern Deaf superhero storytellers perform “Deafcrit”*. Paper presented at the Narrative, Arts-based, & “Post” Approaches to Social Research conference, Tempe, Arizona, United States.

Valente, J.M. (2010, November). *An in-between ethnographer on the fringe of hearing and*

- Deaf cultural worlds*. Paper presented at the American Anthropological Association Annual Meeting, New Orleans, Louisiana, United States.
- Valente, J.M. (2010, June). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Paper presented at the Society for Disability Studies Annual Conference, Philadelphia, Pennsylvania, United States.
- Valente, J.M. (2010, May). *Vulnerable anthropology: An (auto)ethnography in a school for the deaf*. Paper presented at the American Educational Research Association Conference sponsored by the Disability Studies in Education Special Interest Group, Denver, Colorado, United States.
- Capuozzo, R. & Valente, J.M. (2010, May). *Schoolhouse with a cute lil' white picket fence: Socially (un)just teacher beliefs about diversity*. Paper presented at the American Educational Research Association Conference sponsored by the Critical Perspectives on Early Childhood Special Interest Group, Denver, Colorado, United States.
- Valente, J.M. & Horejes, T. (2009, June). *An old world (b)order, a new cultural literacy: what can Deaf culture teach our preschools and world communities?* Paper presented at the Reconceptualizing Early Childhood Education Conference, Bethlehem City, Palestine.
- Horejes, T. & Valente, J.M. (2009, June). *Life, literacy, and the pursuit of hope: Language rights and the (mis)representation of Deaf students in inclusive and special education*. Paper presented at the Reconceptualizing Early Childhood Education Conference, Bethlehem City, Palestine.
- Valente, J.M. (2009, May). *A.G. Bell's vision of the telephone-ear: Children's rights, cochlear implants, and culture*. Paper presented at the American Educational Research Association Conference sponsored by the Critical Perspectives on Early Childhood Special Interest Group, San Diego, California, United States.
- Valente, J.M. (2009, May). *Can the subaltern speak with (or about the) skeletons in the closet?* Paper presented at the American Educational Research Association Conference sponsored by the Critical Perspectives on Early Childhood Special Interest Group, San Diego, California, United States.
- Valente, J.M. (2009, May). *The subaltern Deaf superhero and the social justice league*. Paper presented at the American Educational Research Association Conference sponsored by the Disability Studies in Education Special Interest Group, San Diego, California, United States.
- Valente, J.M. (2009, May). *Cyborgization: Investigating Human Rights Crimes Against Young Deaf Children*. Paper presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois, United States.
- Valente, J.M. (2008, March). *d/Deaf and d/Dumb: (Re)conceptualizing memories of school and*

community. Paper presented at the American Educational Research Association Conference sponsored by the Disability Studies in Education Special Interest Group, New York, New York, United States.

Valente, J.M. (2007, May). *Always Already d/Deaf and d/Dumb*. Paper presented at the International Qualitative Research Conference, Gauntajalo, Mexico (invited).

Capuozzo, R. & Valente, J.M. (2007, November). *Preschool student teaching: A new requirement in the ITC program in early childhood education at ASU*. Paper presented at the National Association for the Education of Young Children Conference, Chicago, Illinois, United States.

Valente, J.M. (2005, December). *Plato to play doh – rethinking play dough play in inclusive settings*. Paper presented at the Early Childhood Institute Conference, Tempe, Arizona, United States.

Contracts and Grants

External Contracts and Grants

Tobin, J.J., Valente, J.M., Horejcs, T. (2010, July). *Kindergartens for the deaf in three countries: Japan, France, and the United States*. The Spencer Foundation. Award for \$500,000.

Internal Contracts and Grants Funded

Valente, J.M. (2010, January). *Kindergarten in schools for the deaf in three cultures: Japan, France, and the United States*. Florida State University Office of the Vice President for Research, Seed Grant, Funded for \$19,000.

Valente, J.M. (2009, November). *Kindergarten in schools for the deaf in three cultures: Japan, France, and the United States*. Florida State University Council on Research and Creativity, Planning Grant. Funded for \$12,000.

Valente, J.M. (2009, May). *A.G. Bell's vision of the telephone-ear: Children's rights, cochlear implants, and culture*. Florida State University Council on Research in Education (CORE) Travel Grant. Funded for \$870.

Valente, J.M. (2009). *Kindergarten in three Deaf cultures*. Florida State University Council on Research and Creativity, First Year Assistant Professor Award. Funded for \$17,000.

SERVICE

The Pennsylvania State University

College of Education

Committee Member, Diversity and Community Enhancement Committee

Florida State University

College of Education

Committee Member, International Studies Program Committee (2009-2010)

Committee Member, Cross-College International Education Programs (2008-2009)

Guest Presenter, Florida State University Schools Board of Directors (2009, February)

School of Teacher Education

Early Childhood Representative, Panhandle Area Educational Consortium (2009-2010)

Committee Member, Language and Literacy Committee (2008-2009)

Arizona State University

College of Education

Co-Counselor, Kappa Delta Pi (2003-2008)

Committee Member, Public-University Preschool Partnership Committee (2007-2008)

Committee Member, Structural and Staff Reorganization Committee (2005)

The Profession

Service to the Profession

Co-Program Chair, American Educational Research Association Conference, Critical Perspectives on Early Childhood Education Special Interest Group (2009-Present)

Web Post Editor, www.DeafAcademics.org (2009-2010)

Invited Guest, National Public Radio (WFSU), Series on Child Development (2009)

Committee Member, Reconceptualizing Early Childhood Education Conference (2008-Present)

Editorial Consultant/Reviewer

Qualitative Inquiry (2011)

International Multilingual Research Journal (2011)

Contemporary Issues in Early Childhood Education (2011)

International Journal of Education & the Arts (2011)

Contemporary Issues in Early Childhood (2009)

International Journal of Educational Policy, Research, & Practice: Reconceptualizing Childhood Studies (2007)

Early Childhood Services: An Interdisciplinary Journal of Effectiveness (2006)

Child and Youth Care Forum (2005)