

Curriculum Vitae

Joseph Michael Valente, Ph.D.

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GENERAL INFORMATION

University Address: The Pennsylvania State University
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University Park, PA 16802
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Professional Preparation

- 2004-2008 Doctor of Philosophy
Arizona State University – Tempe
Tempe, Arizona
Major: Curriculum and Instruction – Early Childhood Education
Minor: Special Education
Dissertation: *Cultural Worlds of d/Deaf Children in School*
- 2003-2004 Master of Education
Arizona State University – Tempe
Tempe, Arizona
Major: Curriculum and Instruction – Language Arts/English
- 1994-1998 Bachelor of Arts
Bates College
Lewiston, Maine
Major: English
- 1997 University College Dublin
Belfield, Ireland
Major: Literature and History

Professional Experience

- 2010-Present Assistant Professor – Early Childhood Education Program, Department of Curriculum and Instruction, The Pennsylvania State University, University Park, Pennsylvania.

- 2010-Present Affiliated Faculty – Disability Studies Program, The Pennsylvania State University, University Park, Pennsylvania.
- 2008-2010 Assistant Professor – Early Childhood Program, School of Teacher Education, College of Education, Florida State University, Tallahassee, Florida.
- 2008-2010 Affiliated Faculty – Sociocultural and International Development Education Studies program, Department of Educational Leadership and Policy Studies, College of Education, Florida State University, Tallahassee, Florida.
- 2003-2008 Instructor – Curriculum and Instruction Division, College of Education, Arizona State University, Tempe, Arizona.
- 2005-2008 Early Childhood Consultant – Southwest Human Development, Phoenix, Arizona.
- 2006-2007 Faculty Associate (Pre-Kindergarten Teacher) – Child Study Laboratory, Psychology Department, College of Arts and Science, Arizona State University, Tempe, Arizona.
- 2005-2006 Toddler/Preschool Teacher – Bridges Early Childhood Center, Mesa, Arizona.
- 2003-2005 Program Coordinator – Office of Professional Field Experiences, College of Education, Arizona State University, Tempe, Arizona.
- 2002-2003 Language Arts Teacher – James Madison Preparatory, Tempe, Arizona.
- Spring, 2002 Kindergarten and 6th Grade Teacher (Leave Replacement) – Three Village School District, Setauket, New York.
- Fall, 2002 6th Grade Graduate Student Teacher – Three Village School District, Setauket, New York.
- 2000-2001 Middle School Mathematics and Literacy Teacher – Isaac Bildersee Intermediate School, 68, Brooklyn, New York.
- 1999-2000 Proposal and Grant Writer – Century Consultants, Rockville, Maryland.
- 1998-1999 Account Controller – State Street Bank and Trust, Boston, Massachusetts.
- 1998 Habilitation Specialist – United Cerebral Palsy, Wilmington, North Carolina.

Fellowships

Selected as a Dissertation Fellow at Arizona State University (2008)

Honors and Awards

Dissertation Grant Award, Arizona State University (2008)
Teaching Excellence Award, Arizona State University Graduate and Professional Student Association (Nominated, 2007-2008)

Membership in Professional Organizations

American Anthropological Association, 2009-Present
Comparative and International Education Society, 2009-Present
American Educational Research Association, 2008-Present
Reconceptualizing Early Childhood Education, 2008-Present
National Association for the Education of Young Children, 2005-2008
Kappa Delta Pi, Beta Phi Chapter, Co-Counselor, 2003-2008
Phi Delta Kappa, Member, 2003

TEACHING

Graduate Courses Taught

ECE 572 – Educational Ethnography
EDF 5612 – Anthropology and Education
EEC 5605 – Classroom Management: Child Study
EEC 5615 – Early Childhood Issues and Trends
ECD/RDG 525 – Emergent Literacy
SPE 553 – Developmental/Functional Assessment
DCI 591 – Assessment and Supervision of Instruction

Undergraduate Courses Taught

EDG 2701 – Teaching Diverse Populations: Multicultural Education
EEC 4301 – Early Childhood Foundations
EEC 4604 – Techniques of Child Development
EEC 4943 – Student Teaching in Early Childhood Education
EEX 4070 – Including Students with Disabilities in the General Education Classroom
LAE 4314 – Language Arts Preschool and Elementary School
ECD 214 – Child Development: Theory into Practice (K-3)
ECD 220 – Nutrition, Health, and Safety for Children
ECD 314 – Child Development: Birth to Eight
ECD 400 – Foundations of Early Childhood
ECD 480 – Integrated Curriculum – Mathematics

SCHOLARLY ACTIVITIES

Publications

Refereed Journal Articles

Valente, J.M. (conditional acceptance). A.G. Bell's vision of the telephone-ear: Young children, cyborgs, and cochlear implants. *Qualitative Inquiry*.

Valente, J.M. & Collins, K.M. (2010). Straight up nonsense: Or, how to diss students with differences. *Teachers College Record*. September 20, 2010.

<http://www.tcrecord.org/Content.asp?ContentID=16149>.

Collins, K.M. & Valente, J.M. (2010). [Dis]ableing the *Race to the Top*. *Teachers College Record*. June 16, 2010. <http://www.tcrecord.org/Content.asp?ContentId=16020>.

Refereed Books

Valente, J.M. (in press). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Disability studies in education series. New York: Peter Lang.

Book Chapters

Valente, J.M. (in press). The Bottle Rocket Wars and Superhero Birthday. In Kristen Harmon and Jennifer Nelson (Eds.) *Deaf American prose: An anthology*. Washington, D.C.: Gallaudet University Press.

Newspaper and Magazine Publications

Collins, K.M. & Valente, J.M. (2010, September 15). Ridiculing 'Edu-Babble' Ignores Study's Content. *Education Week*, 30(3), 31.

Presentations

Invited Keynote and Plenary Presentations

Valente, J.M. (October, 2010). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Book presented at The Ohio State University ASL Lecture Series sponsored by the ASL Program Endowment and the Disability Studies Program.

Valente, J.M. (April, 2010). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Book presented at Gallaudet University seminar "Difference as Diversity: Emerging Perspectives on Deaf-Gain, Disability, and Physical Diversity as an Enhancement of the Human Condition" sponsored by the Department of ASL and Deaf Studies, VL2: The Science of Visual Learning Center at Gallaudet, and the School of Graduate Studies and Professional Programs.

Valente, J.M. (2008, June). *Rights of d/Deaf children vs. rights of parents under the influence of audism: Cochlear implants, young children, and schooling*. Paper presented at the Reconceptualizing Early Childhood Education Conference, Vancouver, Canada.

Refereed Papers Presented at Conferences and Symposia

Valente, J.M. (2010, November). *An in-betweener ethnographer on the fringe of hearing and Deaf cultural worlds*. Paper presented at the American Anthropological Association Annual Meeting, New Orleans, Louisiana, United States.

Valente, J.M. & Bahan, B. (2010, January). *The illusionist and tigerkid: Subaltern Deaf superhero storytellers perform "Deafcrit"*. Paper presented at the Narrative, Arts-based, & "Post" Approaches to Social Research conference, Tempe, Arizona, United States.

Valente, J.M. (2010, June). *d/Deaf and d/Dumb: A portrait of a deaf kid as a young superhero*. Paper presented at the Society for Disability Studies Annual Conference, Philadelphia, Pennsylvania, United States.

Valente, J.M. (2010, May). *Vulnerable anthropology: An (auto)ethnography in a school for the deaf*. Paper presented at the American Educational Research Association Conference sponsored by the Disability Studies in Education Special Interest Group, Denver, Colorado, United States.

Capuozzo, R. & Valente, J.M. (2010, May). *Schoolhouse with a cute lil' white picket fence: Socially (un)just teacher beliefs about diversity*. Paper presented at the American Educational Research Association Conference sponsored by the Critical Perspectives on Early Childhood Special Interest Group, Denver, Colorado, United States.

Valente, J.M. & Horejes, T. (2009, June). *An old world (b)order, a new cultural literacy: what can Deaf culture teach our preschools and world communities?* Paper presented at the Reconceptualizing Early Childhood Education Conference, Bethlehem City, Palestine.

Horejes, T. & Valente, J.M. (2009, June). *Life, literacy, and the pursuit of hope: Language rights and the (mis)representation of Deaf students in inclusive and special education*. Paper presented at the Reconceptualizing Early Childhood Education Conference, Bethlehem City, Palestine.

Valente, J.M. (2009, May). *A.G. Bell's vision of the telephone-ear: Children's rights, cochlear implants, and culture*. Paper presented at the American Educational Research Association Conference sponsored by the Critical Perspectives on Early Childhood Special Interest Group, San Diego, California, United States.

Valente, J.M. (2009, May). *Can the subaltern speak with (or about the) skeletons in the closet?*

Paper presented at the American Educational Research Association Conference sponsored by the Critical Perspectives on Early Childhood Special Interest Group, San Diego, California, United States.

Valente, J.M. (2009, May). *The subaltern Deaf superhero and the social justice league*. Paper presented at the American Educational Research Association Conference sponsored by the Disability Studies in Education Special Interest Group, San Diego, California, United States.

Valente, J.M. (2009, May). *Cyborgization: Investigating Human Rights Crimes Against Young Deaf Children*. Paper presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, Illinois, United States.

Valente, J.M. (2008, March). *d/Deaf and d/Dumb: (Re)conceptualizing memories of school and community*. Paper presented at the American Educational Research Association Conference sponsored by the Disability Studies in Education Special Interest Group, New York, New York, United States.

Valente, J.M. (2007, May). *Always Already d/Deaf and d/Dumb*. Paper presented at the International Qualitative Research Conference, Gauntajalo, Mexico (invited).

Capuozzo, R. & Valente, J.M. (2007, November). *Preschool student teaching: A new requirement in the ITC program in early childhood education at ASU*. Paper presented at the National Association for the Education of Young Children Conference, Chicago, Illinois, United States.

Valente, J.M. (2005, December). *Plato to play doh – rethinking play dough play in inclusive settings*. Paper presented at the Early Childhood Institute Conference, Tempe, Arizona, United States.

Contracts and Grants

External Contracts and Grants

Tobin, J.J., Valente, J.M., Horejes, T. (2010, July). *Kindergartens for the deaf in three countries: Japan, France, and the United States*. The Spencer Foundation. Award for \$500,000.

Internal Contracts and Grants Funded

Valente, J.M. (2010, January). *Kindergarten in schools for the deaf in three cultures: Japan, France, and the United States*. Florida State University Office of the Vice President for Research, Seed Grant, Funded for \$19,000.

Valente, J.M. (2009, November). *Kindergarten in schools for the deaf in three cultures: Japan,*

France, and the United States. Florida State University Council on Research and Creativity, Planning Grant. Funded for \$12,000.

Valente, J.M. (2009, May). *A.G. Bell's vision of the telephone-ear: Children's rights, cochlear implants, and culture.* Florida State University Council on Research in Education (CORE) Travel Grant. Funded for \$870.

Valente, J.M. (2009). *Kindergarten in three Deaf cultures.* Florida State University Council on Research and Creativity, First Year Assistant Professor Award. Funded for \$17,000.

SERVICE

The Pennsylvania State University

College of Education

Committee Member, Diversity and Community Enhancement Committee

Florida State University

College of Education

Committee Member, International Studies Program Committee (2009-2010)

Committee Member, Cross-College International Education Programs (2008-2009)

Guest Presenter, Florida State University Schools Board of Directors (2009, February)

School of Teacher Education

Early Childhood Representative, Panhandle Area Educational Consortium (2009-2010)

Committee Member, Language and Literacy Committee (2008-2009)

Arizona State University

College of Education

Co-Counselor, Kappa Delta Pi (2003-2008)

Committee Member, Public-University Preschool Partnership Committee (2007-2008)

Committee Member, Structural and Staff Reorganization Committee (2005)

The Profession

Service to the Profession

Co-Program Chair, American Educational Research Association Conference, Critical Perspectives on Early Childhood Education Special Interest Group (2009-Present)

Web Post Editor, www.DeafAcademics.org (2009-2010)

Invited Guest, National Public Radio (WFSU), Series on Child Development (2009)

Editorial Consultant, *Contemporary Issues in Early Childhood* (2009)

Committee Member, Reconceptualizing Early Childhood Education Conference (2008-Present)

Editorial Consultant, Co-Manuscript Reviewer with Beth Swadener, *International Journal of Educational Policy, Research, & Practice: Reconceptualizing Childhood Studies* (2007)

Editorial Consultant, Co-Manuscript Reviewer with Beth Swadener, *Early Childhood Services: An Interdisciplinary Journal of Effectiveness* (2006)

Editorial Consultant, Co-Manuscript Reviewer with Beth Swadener, *Child and Youth Care Forum* (2005)